

On the importance of open science and researcher assessment reform in fostering research integrity

Lex Bouter

2023-02-10 On the importance of open science and researcher assessment reform in fostering research integrity – 60 minutes plus 30 minutes Q&A – Stellenbosch University

Content

- § Introduction to the topic
- § Replication crisis and the need for Open Science
- § Research Integrity
- § What can research institutions do to improve research culture and remove perverse incentives

Research Integrity concerns behavior of researchers that promotes or hampers the validity (**truth**) of research findings or the **trust** in research findings and in researchers

§ **Trust** needs to be deserved by being **trustworthy**

§ **Transparency** strengthens **trustworthiness**

§ **Open Science** practices enable **accountability** and **traceability**

Let me be clear: the fact that RI is about individual behavior doesn't mean that only the individual is responsible. Also the local research culture and the incentives of the system of science are strong drivers of RI.

Bouter L, Kleinert S, Horn L. Research integrity and societal trust in research. South African Heart Journal 2021; 18: 80-1.

<https://www.journals.ac.za/index.php/SAHJ/article/view/4879>

<https://www.wcrif.org/foundation/mission>



Research Ethics (RE)
concerns the ethical
considerations of research
with humans and animals.

Responsible Research &

Innovation (RRI) concerns the benefits and harms of research for society and the environment.

How to trust a scientist

Jeroen de Ridder



Replication and trustworthiness

Rik Peels^a and Lex Bouter^b

de Ridder J. How to trust a scientist. *Studies in the History and Philosophy of Science* 2022; 93: 11-20. <https://doi.org/10.1016/j.shpsa.2022.02.003>

Peels R, Bouter L. Replication and trustworthiness. *Accountability in Research* 2021. <https://doi.org/10.1080/08989621.2021.1963708>

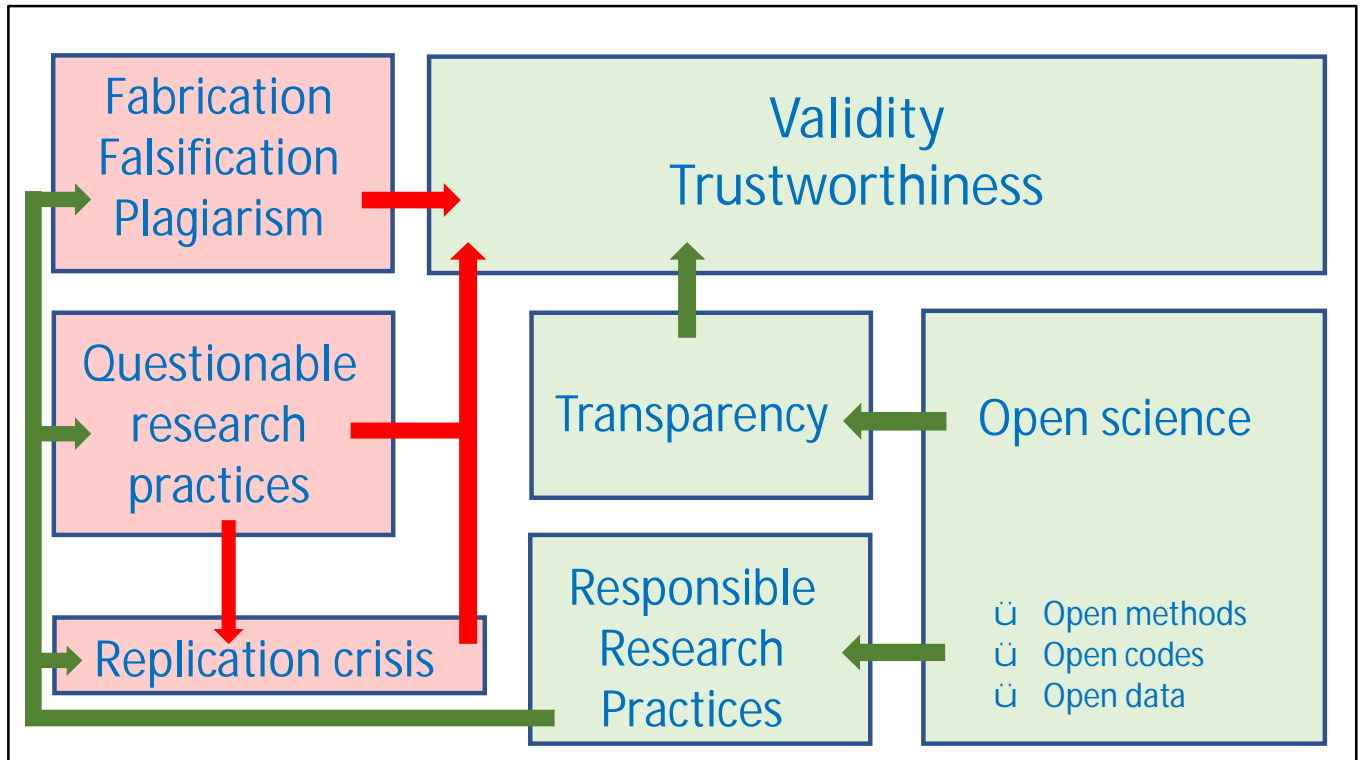
Researchers can be trusted if their claims are backed up by evidence gathered in accordance with methodological standards

Trustworthiness of research findings depends on:

- § the prior probability of the findings
- § study size and the methodological quality
- § number of replications that were performed
- § consistency of the findings
- § what is at stake

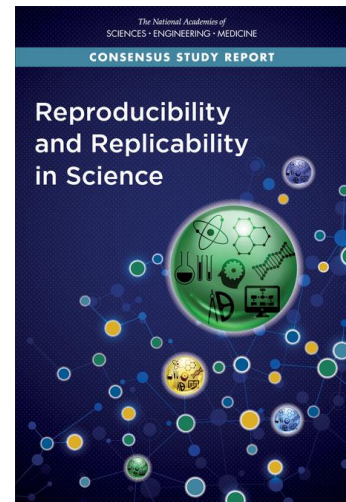
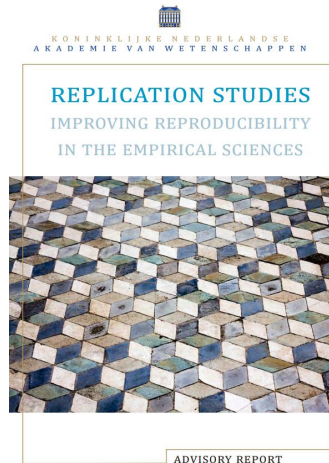
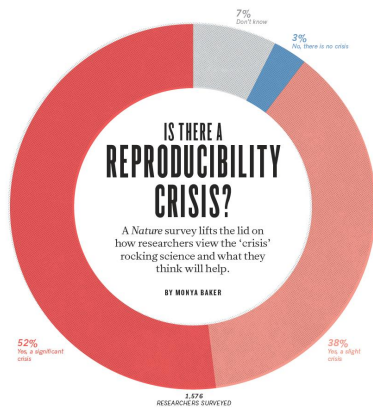
de Ridder J. How to trust a scientist. Studies in the History and Philosophy of Science 2022; 93: 11-20.
<https://doi.org/10.1016/j.shpsa.2022.02.003>

Peels R, Bouter L. Replication and trustworthiness. Accountability in Research 2021.
<https://doi.org/10.1080/08989621.2021.1963708>



Haven T, Gopalakrishna G, Tijdink J, van der Schot D, Bouter L. Promoting trust in research and researchers: how open science and research integrity are intertwined. BMC Research Notes 2022; 15: 302. <https://doi.org/10.1186/s13104-022-06169-y>

Replicability of studies is only 10-40 %



8

Fighting the crisis is important but making research replicable and actually doing replication studies might even be more important.

Cobey, KD, Fehlmann CA, Franco MC, Ayala AP, Sikora L, Rice DB, et al. 2022.
"Epidemiological Characteristics and Prevalence Rates of Research Reproducibility
Across Disciplines: A Scoping Review. OSF Preprints. March 9, 2022. <https://osf.io/k6nf4>

Baker - Is there a replicability crisis - Nature 2016; 533 452-4

The KNAW report *Replication studies* appeared in January 2018
PDF available at: <https://www.nrin.nl/wp-content/uploads/KNAW-Replication-Studies-15-01-2018.pdf>

The NAS report *Reproducibility and replicability in Science* appeared in June 2019
PDF available at: <https://www.nap.edu/catalog/25303/reproducibility-and-replicability-in-science>

Replication studies are often undervalued

Behavioral and Brain Sciences

Volume 41 2018, e137

Access

Why replication has more scientific value than original discovery

John P. A. Ioannidis ^(a1) 



Journal of Clinical Epidemiology ■ (2020) ■

Journal of
Clinical
Epidemiology

COMMENTARY

Empirical research must be replicated before its findings can be trusted

Lex M. Bouter^{a,b,*}, Gerben ter Riet^{c,d}

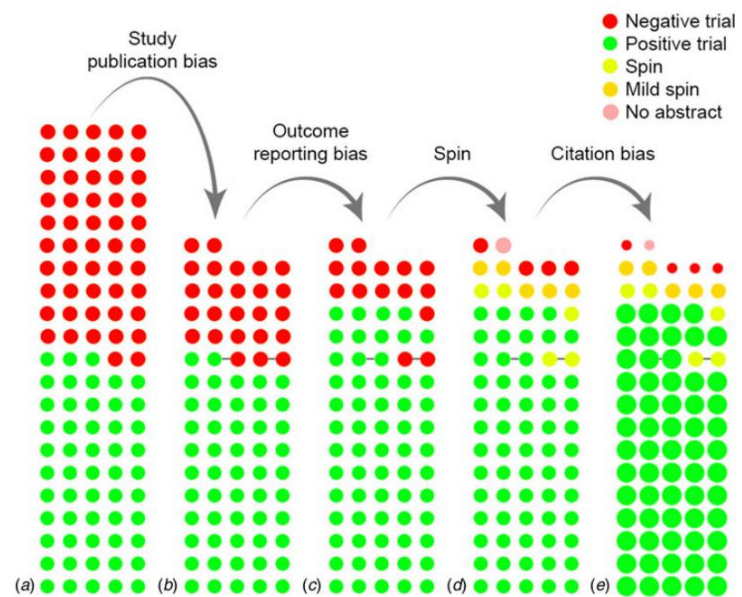
9

Fighting the crisis is important but making research replicable and actually doing replication studies might even be more important.

Ioannidis JPA. Why replication has more scientific value than original discovery. Behavioral and Brain Sciences 2018; 41: e137

Bouter LM, ter Riet G. Empirical research must be replicated before its findings can be trusted. Journal of Clinical Epidemiology 2021; 129: 188-90.
[https://www.jclinepi.com/article/S0895-4356\(20\)31118-5/fulltext](https://www.jclinepi.com/article/S0895-4356(20)31118-5/fulltext)

Selective reporting is driving the replication crisis



10

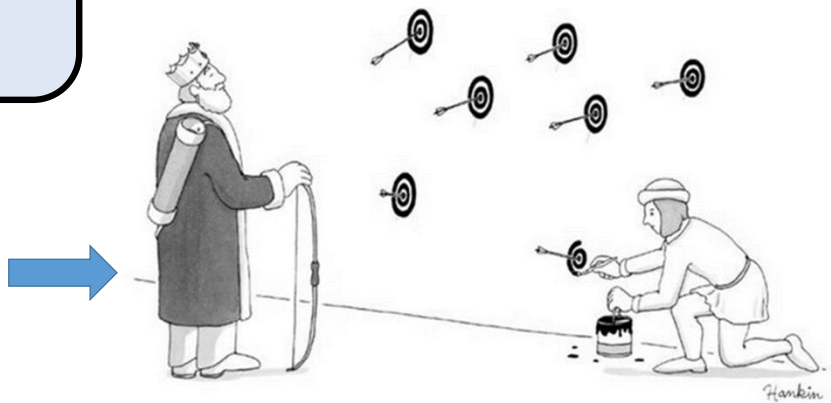
de Vries YA, Roest AM, de Jonge P, Cuijpers P, Munafò MR, Bastiaansen JA (2018). The cumulative effect of reporting and citation biases on the apparent efficacy of treatments: the case of depression. *Psychological Medicine* 1–3.
<https://doi.org/10.1017/S0033291718001873>

This example concerns an inception cohort of 105 RCTs of the efficacy of anti-depression drugs from the FDA database. The cohort is complete in the sense that pharmaceutical companies must register all trials they intend to use to obtain FDA approval before embarking on data collection. The FDA considered 50% of the trials to be positive after carefully looking at the results.

Drivers of the Replication Crisis

- Selective reporting
- Low power
- P-hacking
- HARKing

Hypothesizing After
Results are Known



Wicherts et al - Degrees of freedom - checklist to avoid p-hacking - Front Psych 2016; 7: 1832. <https://www.frontiersin.org/articles/10.3389/fpsyg.2016.01832/full>

Transparency is essential

Always prospectively

Study Protocol à Open Methods

Analysis Plan à Open Codes

Publicly – if possible

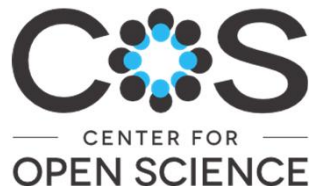
Data Sets à Open Data

12

Nosek BA, Ebersole CR, DeHaven AC, Mellor D. The preregistration revolution. PNAS 2018;115:2600-6. <http://www.pnas.org/content/115/11/2600>

Bouter LM, ter Riet G. Empirical research must be replicated before its findings can be trusted. Journal of Clinical Epidemiology 2021; 129: 188-190. [https://www.jclinepi.com/article/S0895-4356\(20\)31118-5/fulltext](https://www.jclinepi.com/article/S0895-4356(20)31118-5/fulltext)

**Future-proof your research.
Preregister your next study.**



The preregistration revolution

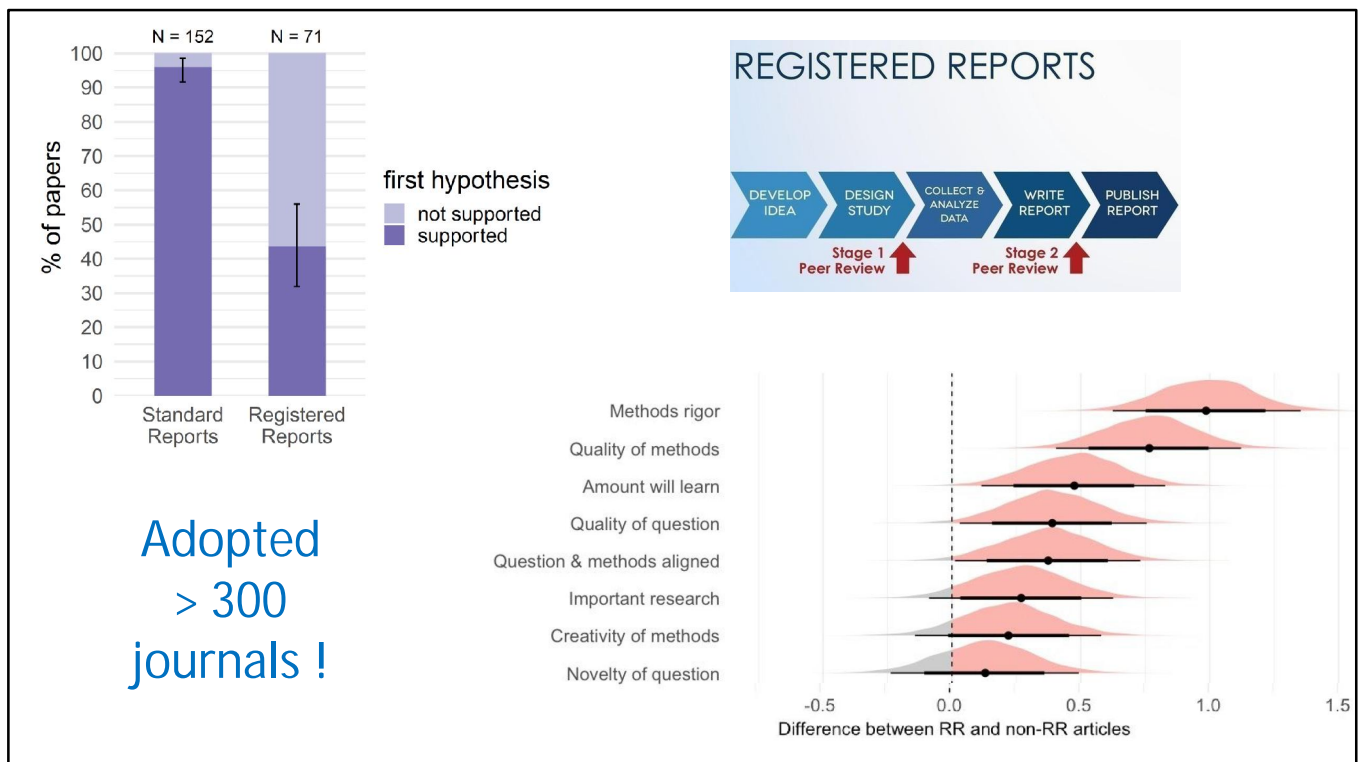
Brian A. Nosek^{a,b,1}, Charles R. Ebersole^b, Alexander C. DeHaven^a, and David T. Mellor^a

1,3

Nosek BA, Ebersole CR, DeHaven AC, Mellor D. The preregistration revolution. PNAS 2018;115:2600-6. <http://www.pnas.org/content/115/11/2600>

Allen C, Mehler DMA. Open science challenges, benefits and tips in early career and beyond. PLoS Biol 2019; 17(5): e3000246.
<https://doi.org/10.1371/journal.pbio.3000246>

<https://www.cos.io/initiatives/prereg>



Chambers C. What's next for registered reports. Nature 2019; 573 187-189.
<https://www.nature.com/articles/d41586-019-02674-6>

Allen C, Mehler DMA. Open science challenges, benefits and tips in early career and beyond. PLoS Biol 2019; 17(5): e3000246.
<https://doi.org/10.1371/journal.pbio.3000246>

Anne M. Scheel , Mitchell R. M. J. Schijen, and Daniël Lakens An excess of positive results: comparing the standard psychology literature with registered reports. Advances in Methods and Practices in Psychological Science April-June 2021, Vol. 4, No. 2, pp. 1–12. <https://journals.sagepub.com/doi/full/10.1177/25152459211007467>

Soderberg CK, Errington TE , Schiavone SR, Bottesini J, Thorn FS, Vazire S, Esterling KM, Nosek BA. Research Quality of Registered Reports Compared to the Standard Publishing Model. OSF preprint. <https://osf.io/preprints/metaarxiv/7x9vy/>

Henderson EL, Chambers CD (2022) Ten simple rules for writing a Registered Report. PLoS Comput Biol 18(10): e1010571. <https://doi.org/10.1371/journal.pcbi.1010571>

<https://cos.io/rr/>

Findable, Accessible, Interoperative, Reusable data reposition



Wilkinson MD, et al. The FAIR Guiding Principles for scientific data management and stewardship. Scientific Data 2016; 3: 160018.

<https://www.nature.com/articles/sdata201618%22>

Wagenmakers, E., Sarafoglou, A., & Aczel, B. (2022, August 15). Facing the Unknown Unknowns of Data Analysis. <https://doi.org/10.31234/osf.io/mjw2c>

<https://www.go-fair.org/fair-principles/>

Make reporting guidelines mandatory

<u>Randomised trials</u>	<u>CONSORT</u>	<u>Extensions</u>	<u>Other</u>
<u>Observational studies</u>	<u>STROBE</u>	<u>Extensions</u>	<u>Other</u>
<u>Systematic reviews</u>	<u>PRISMA</u>	<u>Extensions</u>	<u>Other</u>
<u>Case reports</u>	<u>CARE</u>	<u>Extensions</u>	<u>Other</u>
<u>Qualitative research</u>	<u>SRQR</u>	<u>COREQ</u>	<u>Other</u>
<u>Diagnostic / prognostic studies</u>	<u>STARD</u>	<u>TRIPOD</u>	<u>Other</u>
<u>Quality improvement studies</u>	<u>SQUIRE</u>		<u>Other</u>
<u>Economic evaluations</u>	<u>CHEERS</u>		<u>Other</u>
<u>Animal pre-clinical studies</u>	<u>ARRIVE</u>		<u>Other</u>
<u>Study protocols</u>	<u>SPIRIT</u>	<u>PRISMA-P</u>	<u>Other</u>
<u>Clinical practice guidelines</u>	<u>AGREE</u>	<u>RIGHT</u>	<u>Other</u>



Enhancing the QUALity and
Transparency Of health
Research

N = 554

16

<http://www.equator-network.org/>



National Survey on **Research Integrity**



Gowri Gopalakrishna

www.nsri.nl

@SurveyIntegrity

Gopalakrishna G, ter Riet G, Vink G, Stoop I, Wicherts J M, Bouter L. Prevalence of questionable research practices, research misconduct and their potential explanatory factors: a survey among academic researchers in The Netherlands. PLoS One 2022; 17: e0263023.

<https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0263023>

Gopalakrishna G, Wicherts J M, Vink G, Stoop I, van den Akker O, ter Riet G, Bouter L. Prevalence of responsible research practices among academics in The Netherlands [version 2; peer review: 2 approved with reservations]. F1000Research 2022; 11: 471.

<https://f1000research.com/articles/11-471/v2>

Most prevalent (5/11) QRPs (score 5,6,7)	Prevalence (%)
Not submitting or resubmitting a valid negative publication	17.5
Insufficient mentioning of study flaws and limitations in publications	17.0
Insufficiently supervised or mentored junior co-workers	15.0
Insufficient attention to equipment, skills or expertise	14.7
Inadequate notes of research proces	14.5

Gopalakrishna G, ter Riet G, Vink G, Stoop I, Wicherts J M, Bouter L. Prevalence of questionable research practices, research misconduct and their potential explanatory factors: a survey among academic researchers in The Netherlands. PLoS One 2022; 17: e0263023.
<https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0263023>

QRP/FF	Prevalence (%)
Any Frequent QRP (at least 1/11 QRPs with a score of 5,6,7)	51.3
Fabrication (making up data or results)	4.3
Falsification (manipulating research materials, data or results)	4.2

Gopalakrishna G, ter Riet G, Vink G, Stoop I, Wicherts J M, Bouter L.
Prevalence of questionable research practices, research misconduct and
their potential explanatory factors: a survey among academic researchers
in The Netherlands. PLoS One 2022; 17: e0263023.
<https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0263023>

Explanatory Factors	QRP	FF	RRP
Likelihood of detection by reviewers		↓	
Support of research integrity norms	↓	↓	↑
Supervision for survival	↑		
Responsible supervision	↓		↑
Publication pressure	↑		↓



Gopalakrishna G, Wicherts J M, Vink G, Stoop I, van den Akker O, ter Riet G, Bouter L. Prevalence of responsible research practices among academics in The Netherlands [version 2; peer review: 2 approved with reservations]. F1000Research 2022; 11: 471.
<https://f1000research.com/articles/11-471/v2>



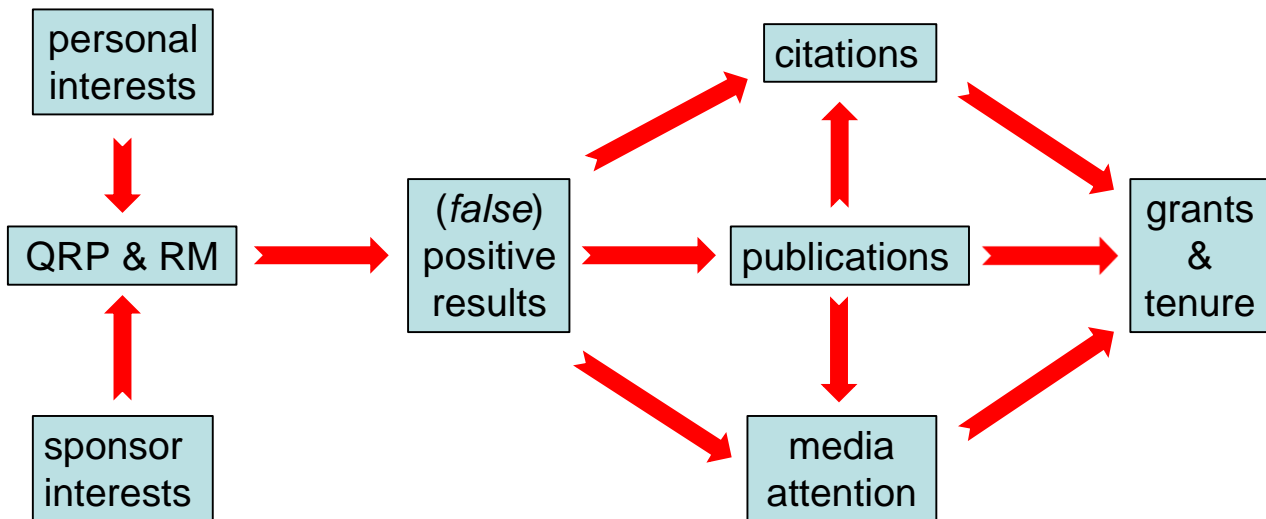
What is good for the *truth* of and the *trust* in research is not always good for your academic career

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Many rewards in academia are linked to having positive and spectacular results as these are published more easily in high impact journals and will be cited more often.

The various Questionable Research Practices (QRPs) have in common that they can effectively help to get these positive and spectacular results.

How things can go wrong



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This slide shows – in a simplified way – how things can go wrong.

In most disciplines the proportion of papers reporting positive results increases over time. Positive results are published and cited more often, and also get more media attention. This will probably increase the likelihood of getting grants and tenure. We have also some evidence that conflicts of interest and sponsor interests may lead to sloppy science or worse. QRP and RM can effectively help to get (false) positive results.

Negative findings are so unpopular that often these are not reported at all. This mechanism will lead to publication bias, selective reporting and selective citation. Especially small studies with positive outcomes will predominantly be chance findings. These phenomena will distort the published record and can explain the large replication difficulties some fields (e.g. preclinical research) experience.

Personal interests and sponsor interests can lead to QRP and RM also if researchers are not aware of it. Many of us want to please our sponsor with a view to motivate them to keep funding our work. That could lead for instance to subtle flaws in the study design, to selective reporting and to spin in the report of the results of the study.

There is evidence for some of the relations suggested in this slide, but no or only little evidence for most of them. We really need more solid empirical research to clarify how

these things work. Gaining this knowledge is important for effectively fostering RCR and preventing QRP and RM.

Functioning of moral compass depends on:

§ Individual factors:

virtuousness of the individual

§ Institutional factors:

research climate in the lab

§ Systemic factors:

adequate incentives



Kent BA, Holman C, Amoako E, Antonietti A, Azam JM, Ballhausen H, et al. Recommendations for empowering early career researchers to improve research culture and practice. PLoS Biol 2022; 20: e3001680.
<https://doi.org/10.1371/journal.pbio.3001680>

Bouter LM. What research institutions can do to foster research integrity. Journal of Science and Engineering Ethics 2020; 26: 2363-69.
<https://link.springer.com/article/10.1007/s11948-020-00178-5>

Macleod M. Improving the reproducibility and integrity of research: what can different stakeholders contribute? BMC Research Notes 2022; 15: 146.

<https://doi.org/10.1186/s13104-022-06030-2>

Mertonian norms



Communism (scientific knowledge is not private property. Scientists must share it with the scientific community, otherwise knowledge cannot grow.)

Universalism (whether scientific knowledge is judged as true or false is judged by universal, objective criteria)

Disinterestedness (being committed to discovering knowledge for its own sake)

Organised scepticism (no knowledge claim is regarded as 'sacred'. Every idea open to questioning, criticism and objective investigation.)

https://en.wikipedia.org/wiki/Mertonian_norms

Originally published as: Merton RK. Science and technology in a democratic order. *Journal of Legal and Political Sociology*. 1942; 1: 115-26.

Reproduced as Chapter 13 (p. 267 – 78) of Merton RK. *The sociology of science: theoretical and empirical investigations*. Chicago, University of Chicago Press, 1973.

Hoekstra R, Vazire S. Aspiring to greater intellectual humility in science. *Nature Human Behavior* 2021; 5: 1602–1607. <https://doi.org/10.1038/s41562-021-01203-8>

Aspiring to greater intellectual humility in science

Rink Hoekstra^{1,4} and Simine Vazire^{2,3,4}

0. Title and abstract	0.1. The abstract should describe the limitations of the study and boundary conditions of the conclusion(s)
	0.2. Titles should not state or imply stronger claims than are justified (for example, causal claims without strong evidence)
1. Introduction	1.1. The novelty of research should not be exaggerated
	1.2. Selective citation should not be used to create a false sense of consistency or conflict in the literature
2. Methods	2.1. The methods section should provide all the details that a reader would need to evaluate the soundness of the methods and to conduct a direct replication
	2.2. The timing of decisions about data collection, transformations, exclusions and analyses should be documented and shared
3. Results	3.1. Detailed information about the data and results (including informative plots and information about uncertainty) should be provided
	3.2. It should be transparent which analyses were planned and where those plans were documented; weaker conclusions should be drawn to the extent that analyses were susceptible to data-dependent decision-making

<https://doi.org/10.1038/s41562-021-01203-8>

Aspiring to greater intellectual humility in science

Rink Hoekstra^{1,4} and Simine Vazire^{2,3,4}

4. Discussion	4.1. The statistical uncertainty of results should be incorporated into the narrative conclusions drawn from the results
	4.2. The research summary should capture the full range of results (for example, include our 'most damning result')
	4.3. Causal claims should be only as strong as the internal validity of the study allows
	4.4. Claims about generalizability should be only as strong as the sampling of participants, stimuli and settings allows
	4.5. All conclusions should be calibrated to the confidence in the construct validity of the measures and manipulations
	4.6. Alternative interpretations should be presented in their strongest possible form ('steelmanned')
	4.7. A discussion of the limitations should be incorporated throughout the discussion section, rather than bracketed off in a subsection
5. Post publication guidance for authors	5.1. Insist that press releases and reporters capture the limitations of the work, and correct outlets that exaggerate or misrepresent
	5.2. Encourage criticism, correction and replication of the work and respond non-defensively when errors or contradictory evidence are brought to light
	5.3. When appropriate, retract papers, issue corrections or publish 'loss of confidence' statements

<https://doi.org/10.1038/s41562-021-01203-8>

Nature 2020; 586: 358-60



**Research integrity: nine ways
to move from talk to walk**

TOOLBOX

114 guidelines for
RPOs

25 guidelines for
RFOs

27

Mejlgaard N, Bouter LM, Gaskell G, Kavouras P, Allum N, Bendtsen AK, Charitidis CA, Claesen N, Dierickx K, Domaradzka A, Reyes Elizondo A, Foeger N, Hiney M, Kaltenbrunner W, Labib K, Marušić A, Sørensen MP, Ravn T, Ščepanović R, Tjeldink JK, Veltri GA. Research integrity: nine ways to move from talk to walk. Nature 2020; 586: 358-60. <https://www.nature.com/articles/d41586-020-02847-8>

www.sops4ri.eu


The European Code of Conduct for Research Integrity (<http://www.allea.org/wp-content/uploads/2017/03/ALLEA-European-Code-of-Conduct-for-Research-Integrity-2017.pdf>) was published in 2017 and made mandatory for research sponsored by the EU (Horizon 2020 and Horizon Europe). See page 6 of Horizon Europe Programme Standard Application Form (https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/horizon/temp-form/af/af_he-ria-ia_en.pdf) states:

We declare that the proposal complies with ethical principles (including the highest standards of research integrity as set out in the ALLEA European Code of Conduct for Research Integrity, as well as applicable international and national law, including the Charter of Fundamental Rights of the European Union and the European Convention on Human Rights and its Supplementary Protocols. Appropriate procedures, policies and structures are in place to foster responsible research practices, to prevent questionable

research practices and research misconduct, and to handle allegations of breaches of the principles and standards in the Code of Conduct.

In addition, the Horizon Europe hyperlink for the *Appropriate procedures, policies and structures opens the Guideline for Promoting Research Integrity in Research Performing Organisations* is: https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/horizon/guidance/guideline-for-promoting-research-integrity-in-research-performing-organisations_horizon_en.pdf) by the SOPs4RI (<https://sops4ri.eu/>

Research environment	Ensure fair assessment procedures and prevent hypercompetition and excessive publication pressure.
Supervision and mentoring	Create clear guidelines for PhD supervision (such as on meeting frequency); set up skills training and mentoring.
Integrity training	Establish training and confidential counselling for all researchers.
Ethics structures	Establish review procedures that accommodate different types of research and disciplines.
Integrity breaches	Formalize procedures that protect both whistle-blowers and those accused of misconduct.
Data practices and management	Provide training, incentives and infrastructure to curate and share data according to FAIR principles.
Research collaboration	Establish sound rules for transparent working with industry and international partners.
Declaration of interests	State conflicts (financial and personal) in research, review and other professional activities.
Publication and communication	Respect guidelines for authorship and ensure openness and clarity in public engagement.



www.sops4ri.eu

@sops4ri

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Mejlgaard N, Bouter LM, Gaskell G, Kavouras P, Allum N, Bendtsen AK, Charitidis CA, Claesen N, Dierickx K, Domaradzka A, Reyes Elizondo A, Foeger N, Hiney M, Kaltenbrunner W, Labib K, Marušić A, Sørensen MP, Ravn T, Ščepanović R, Tjeldink JK, Veltri GA. Research integrity: nine ways to move from talk to walk. *Nature* 2020; 586: 358-60. <https://www.nature.com/articles/d41586-020-02847-8>

www.sops4ri.eu

The European Code of Conduct for Research Integrity (<http://www.allea.org/wp-content/uploads/2017/03/ALLEA-European-Code-of-Conduct-for-Research-Integrity-2017.pdf>) was published in 2017 and made mandatory for research sponsored by the EU (Horizon 2020 and Horizon Europe). See page 6 of Horizon Europe Programme Standard Application Form (https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/horizon/temp-form/af/af_he-ria-ia_en.pdf) states:

We declare that the proposal complies with ethical principles (including the highest standards of research integrity as set out in the ALLEA European Code of Conduct for Research Integrity, as well as applicable international and national law, including the Charter of Fundamental Rights of the European Union and the European Convention on Human Rights and its Supplementary Protocols. Appropriate procedures, policies and structures are in place to foster responsible research practices, to prevent questionable

research practices and research misconduct, and to handle allegations of breaches of the principles and standards in the Code of Conduct.

The hyperlink of Appropriate procedures, policies and structures opens the Guideline for Promoting Research Integrity in Research Performing Organisations (https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/horizon/guidance/guideline-for-promoting-research-integrity-in-research-performing-organisations_horizon_en.pdf) by the SOPs4RI (<https://sops4ri.eu/>).

Guidelines for research institutions on the **research integrity education of bachelor, master and PhD students**

Guidelines for research institutions on the **research integrity education of institutional research integrity stakeholders**



Guidelines for research institutions on the **research integrity education of post-doctorate and senior researchers**

Guidelines for research institutions on **continuous research integrity education**

www.sops4ri.eu

Labib K, Evans N, Pizzolato D, Aubert Bonn N, Widdershoven G, Bouter L, Konach T, Langendam M, Kris Dierickx K, Tjldink JK. Co-creating research integrity education guidelines for research institutions. MetaArXiv (3 March 2022). <https://osf.io/preprints/metaarxiv/gh4cn/>

Labib K. developing guidelines for research institutions: journey towards research integrity. PhD Thesis. <https://www.nrin.nl/docman/theses/127-phd-thesis-krishma-labib/file>

Research integrity governance modes



Krishma Labib

	Market	Hierarchy	Network
Drivers	Incentives	Formal authority	Trust and solidarity
Climate	Competition	Bureaucracy	Cooperation

Labib K, Tijdkink JK, Sijtsma K, Bouter L, Evans N, Widdershoven G. How to combine rules and commitment in fostering research integrity? MetaArXiv (28 July 2022). <https://osf.io/preprints/metaarxiv/sx58q/>

Labib K. developing guidelines for research institutions: journey towards research integrity. PhD Thesis. <https://www.nrin.nl/docman/theses/127-phd-thesis-krishma-labib/file>



Superb supervision: A pilot study on training supervisors to convey responsible research practices onto their PhD candidates

Tamarinde Haven, Lex Bouter, Louise Mennen & Joeri Tjldink

Haven T, Bouter L, Mennen L, Tjldink J. Superb Supervision: a pilot study on training supervisors to convey responsible research practices onto their PhD students. *Accountability in Research* 2022; 1-18.
<https://doi.org/10.1080/08989621.2022.2071153>



Early career researchers can drive reform and make the difference. Here are some examples of networks that accelerate local change.

Kent BA, Holman C, Amoako E, Antonietti A, Azam JM, Ballhausen H, et al.
 Recommendations for empowering early career researchers to improve research culture and practice. PLoS Biol 2022; 20: e3001680.
<https://doi.org/10.1371/journal.pbio.3001680>

<https://www.ukrn.org/>

<https://reproducibilitea.org/>

<https://inosc-starter-kit.netlify.app/>



Assessment of researchers

- § Grant applications
- § Vacancies
- § Promotion
- § Tenure
- § Awards

Incentives works well

For *intended* effects:

- § More publications and citations

But also for *unintended* effects:

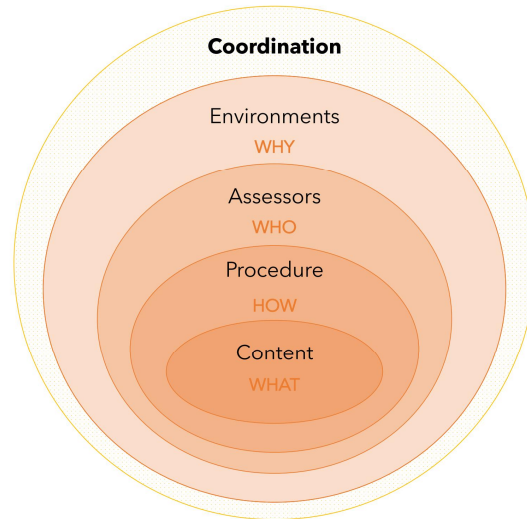
- § Focus on quantity, not quality
- § More plagiarism and duplicate publication
- § More 'salami slicing', gift authorship and use of predatory OA journals
- § Citation cartels and fake (Paper Mill) papers and fake peer reviewers
- § Stronger 'Matthew effect', less equity
- § Less time-consuming responsible research practices

All incentives can and will be gamed if stakes are high³⁴

Research assessments should recognize responsible research practices

Narrative review of a lively debate and promising developments

Noémie AUBERT BONN¹ and Lex BOUTER²



Aubert Bonn N, Bouter L. Research assessments should recognize responsible research practices: narrative review of a lively debate and promising developments. MetaArXiv (19 July 2021). <https://osf.io/preprints/metaarxiv/82rmj>

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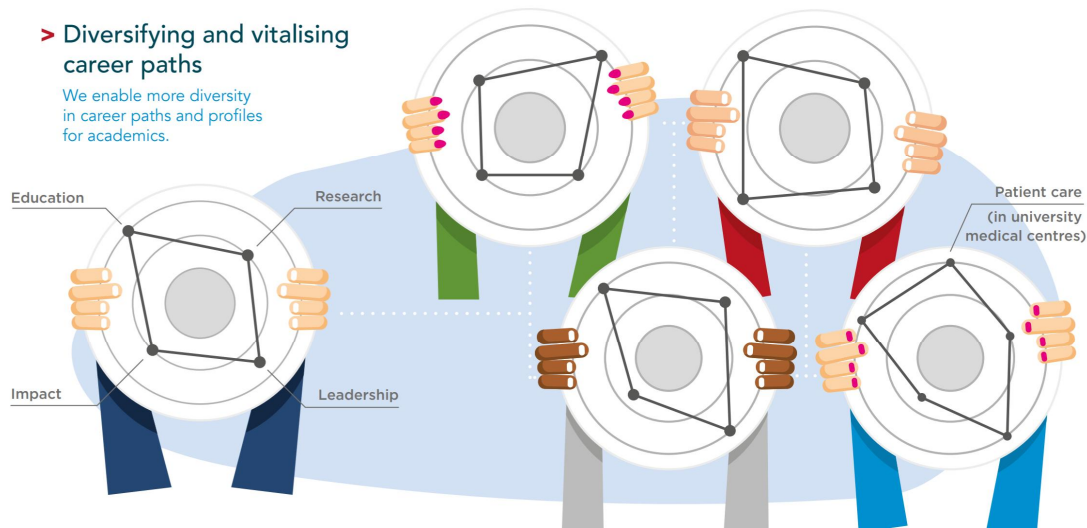
<https://www.sfdora.org/>

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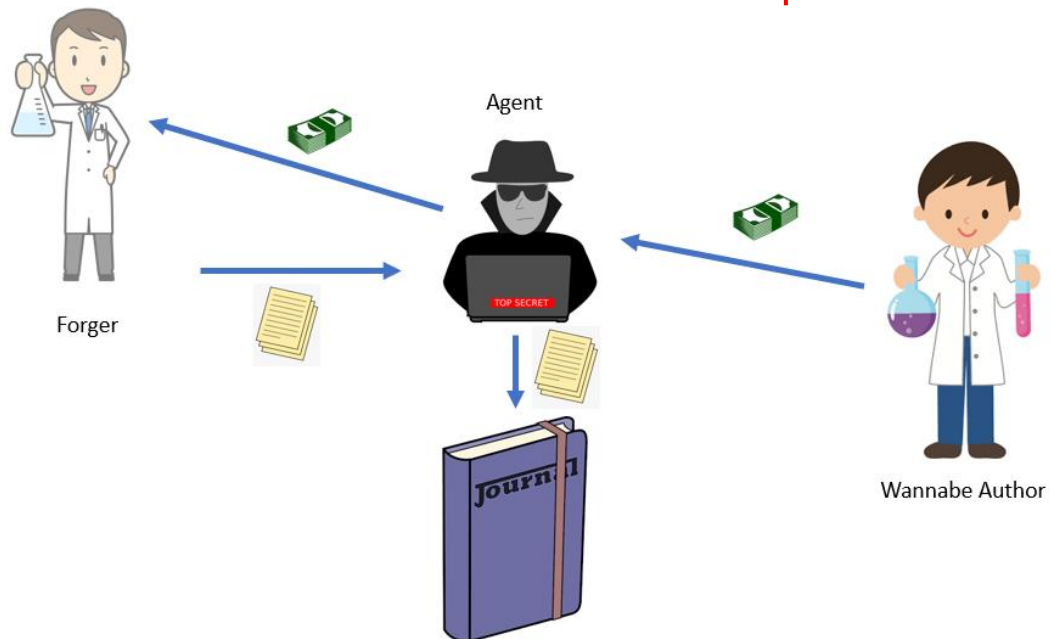
VSNU, NFU, KNAW, NWO and ZonMw: 'Recognition and Awards of Academics'

https://www.vsnu.nl/en_GB/Recognition-and-rewards-of-academics.html

<https://www.vsnu.nl/files/documenten/Domeinen/Onderzoek/Position%20paper%20Room%20for%20everyone%E2%80%99s%20talent.pdf>

More initiatives to improve the assessment of researchers are reviewed in:
Aubert Bonn N, Bouter L. Research assessments should recognize responsible research practices: narrative review of a lively debate and promising developments. MetaArXiv (19 July 2021). <https://osf.io/preprints/metaarxiv/82rmj>

How do Paper Mills work?



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Fake research publications are produced predominantly by Paper Mills.

<https://publisherad.medium.com/3-kinds-of-papermills-14993c37ebfa>

Fake publications

- Produced by individual researchers or **Paper Mills**:
 - **Fabrication** from scratch (*by humans or software*)
 - Fabrication by **plagiarism** (*by humans or software*)
 - Authorship brokering → **fake authors**
- **Fake reviewers**
- **Fake** guest **editors** (*of supplements on fake conferences*)
- Predatory open access journals (incl. **fake journals**)

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We have no solid data on the frequency of these phenomena, but they definitely seem to be on the rise.

COPE & STM report on paper mills:

<https://publicationethics.org/sites/default/files/paper-mills-cope-stm-research-report.pdf>

Paper mill worries:

<https://www.nature.com/articles/d41586-021-00733-5>

<https://www.nature.com/articles/d41586-022-02997-x>

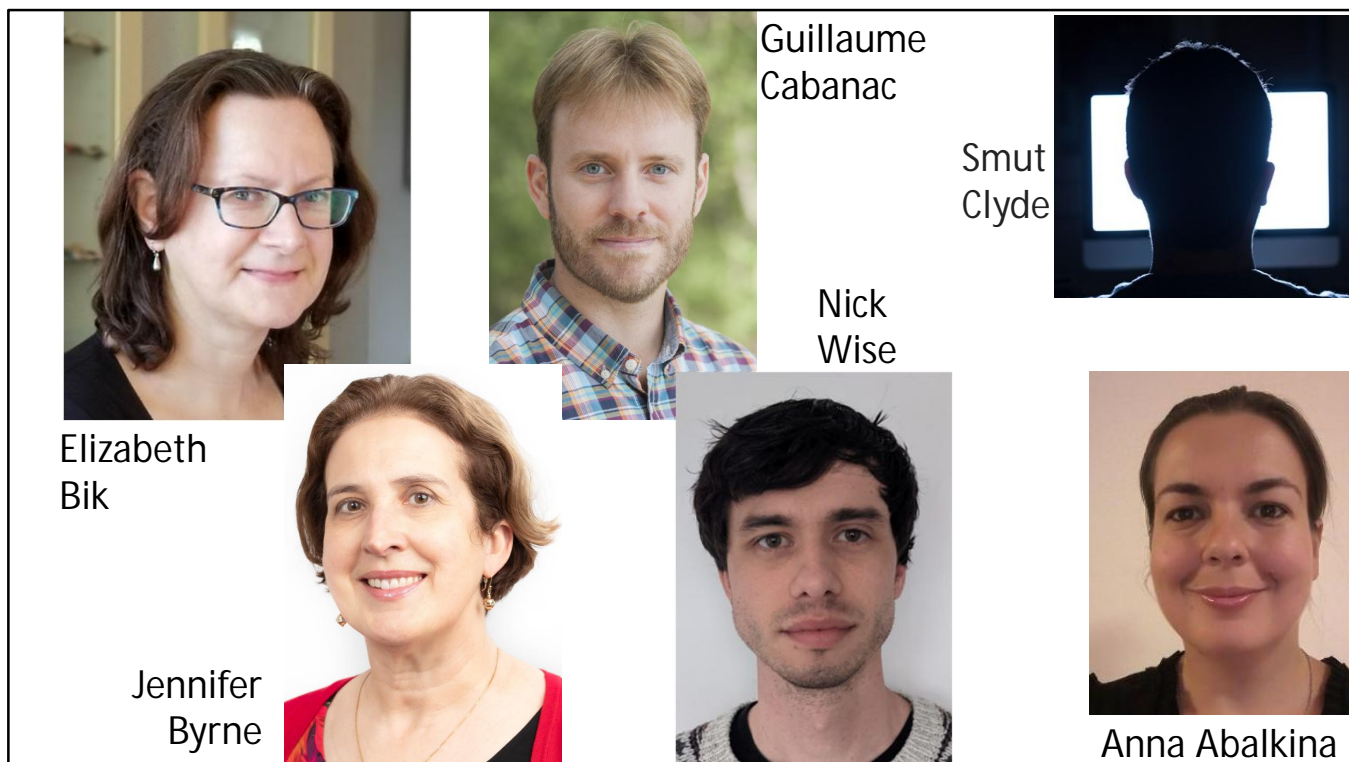
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<https://www.nature.com/articles/d41586-022-01666-3>

<https://retractionwatch.com/2019/07/18/exclusive-russian-site-says-it-has-brokered-authorships-for-more-than-10000-researchers/>



Fake paper detectives:

<https://www.nature.com/articles/d41586-020-01363-z>

<https://www.nature.com/articles/d41586-019-00439-9>

<https://www.nature.com/articles/d41586-021-02134-0>

<https://retractionwatch.com/2022/10/25/meet-a-sleuth-whose-work-has-resulted-in-more-than-850-retractions/>

<https://www.nature.com/articles/d41586-022-02099-8>

Problematic Paper Screener

Tortured phrases	Established phrases
bosom peril	<i>breast cancer</i>
counterfeit consciousness	<i>artificial intelligence</i>
profound neural organization	<i>deep neural network</i>
extreme intense respiratory syndrome	<i>severe acute respiratory syndrome</i>
blunder rate	<i>error rate</i>
arbitrary woodland	<i>random forest</i>

- § **Automated paraphrasing tools** to avoid plagiarism detection
- § Papers written by **artificial intelligence** language models like GPT-2
- § OpenAI's GPT-2 detector can screen for this

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<https://www.irit.fr/~Guillaume.Cabanac/problematic-paper-screener>

<https://thebulletin.org/2022/01/bosom-peril-is-not-breast-cancer-how-weird-computer-generated-phrases-help-researchers-find-scientific-publishing-fraud/>

What can journals do to prevent fake papers?

- § Have open methods, open codes, open data and open peer review
- § Check reviewer identity and quality of review reports
- § Perform quality checks in editorial office (always or when indicated):
 - § text recycling (e.g. ✓iThenticate®)
 - § image duplication (e.g. SILA)
 - § references to retracted papers (e.g. Scite's reference checker)
 - § data integrity (e.g. statcheck)
 - § > 20 publishers collaborate in STM Integrity Hub

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<https://www.nature.com/articles/s41598-022-21535-3>

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<https://medium.com/a-academic-librarians-thoughts-on-open-access/checking-for-retractions-other-quality-checks-on-your-manuscript-before-journal-submissions-1f8ad32a44cf>

What can research institutes do to prevent fake papers?

- § Mandate open methods, open codes, and open data
- § Offer good training in research integrity and research methodology
- § Have good supervision and quality control installed
- § Investigate signals of fake papers rapidly and inform journals
- § Reform researcher assessment with a view to prevent perverse incentives

Predatory Open Access journals

- Offer **no value for money** (APC)
- No or poor quality **peer review**
- **Accept** almost all submissions
- Aggressive and misleading **marketing**
- **Directory** of Open Access Journals
- Beall's (*outdated*) and Cabells (*paywalled*) **lists**
- Quality Open Access Market (*Tripadvisor*)



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<http://www.ohri.ca/journalology/predatory-journals-resource-page>

<https://doaj.org/>

<https://beallslit.net/>

<https://www2.cabells.com/about-predatory>

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<https://journals.asm.org/doi/epdf/10.1128/mBio.00411-19>

Grudniewicz A, Moher, D, Cobey KD and 32 co-authors. Predatory journals: no definition, no defence. Nature 2019; 576: 210-2.
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